How Ha-Ha Leads to Aha: Supporting a Playful Approach to Creative Climate

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Abstract:

This chapter will explore how the playfulness influences creative climate from a perspective of emotionality. It will take a departure of social-cultural theories that regards creativity as a situated-based activity. This is why social psychologists began to emphasize the “internal traits and capabilities” relating to creativity such as personality, cognitive style, sense of humor, attitude, and playfulness, etc. should be examined in a given culture context. “Climate” has been used to describe the recurring patterns of behavior, attitudes, and feelings that characterize life in organizational environment. It was also pointed out that these factors affect on creativity interactively within the context system. “Playfulness” has been discussed as main psychological characteristics influencing creative climate and one of the traits that personal tendency to freedom demonstrated in games or leisure activities. “Freedom” is embedded in nature of playfulness. As one of the relatively stable characteristics, it has been found with some positive impact on academic achievement, working performance and creativity development. Therefore, this chapter will suggest that students should achieve more learning experience with playfulness though pedagogical design, in order to developing creative classroom climate in education.

Keywords: Playfulness, Creativity, Creative Climate, Learning Environment